

***Dundee City Council Education Department***

***St Andrews RC School***

***A Positive Behaviour***

***Playground Policy***

**Purpose and aims of the policy:**

* For the playground to be a safe, happy, friendly, enjoyable and fun place for all pupils at St. Andrews
* To help support and guide pupil decisions and choices that will help keep them safe
* To develop a shared understanding of positive behaviour

**4 Key Principles:**

1. To treat everyone with respect in the playground
2. To be kind and caring to everyone in the playground and the environment
3. To keep yourself and others around you safe
4. To listen to adults who are there to help look after you

**Girfec and Curriculum for Excellence:**

* Getting It Right For Every Child (**GIRFEC**) is a policy from the Scottish Government that encourages everyone to work together to make children and young peoples experience of growing up in Scotland the best it possibly can be. It recognises the importance of the **SHANARRI** wellbeing indicators.
* The Curriculum for Excellence recognises that Health and Wellbeing is a key part of learning during primary and secondary and says that everyone at school should be focusing on this.

**What is SHANARRI?**

**SHANARRI** stands for Safe, Healthy, Active, Nurtured, Achieving, Responsible, Respected and Included.

We are using **SHANARRI** to guide positive behaviour in the playground

This should help pupils know what their responsibilities are in the playground and what they can expect from the staff who help them.

**Our Policy**

**Safe**

Pupils have the responsibility to behave in a positive and non violent way at all times

Staff have the responsibility to support and encourage good choices

Pupils have the responsibility to use all equipment in the playground safely

Staff have the responsibility to support pupils in their use of equipment

**Healthy**

Pupils have the responsibility to make healthy choices in the lunch hall and to keep the lunch hall and playground clean and free of litter (this includes leftover food)

Staff have the responsibility to help pupils make good and healthy eating choices

**Active**

Pupils have the responsibility to make good choices about play and take turns in play

Staff have the responsibility to support play and good choices

**Nurtured**

Pupils have the responsibility to welcome and include all pupils including new pupils

Staff have the responsibility to support pupils who are having difficulties

Pupils have the responsibility to model good behaviour to younger pupils and help look after anyone who is hurt

Staff have the responsibility to listen to and care for all pupils

**Achieving**

Pupils have the responsibility to try to get involved in different activities

Staff have the responsibility to recognise achievements and support learning

**Respected**   
Pupils have the responsibility to respect all staff and other young people

Staff have the responsibility to respect other staff and young people

Everyone has the responsibility to respect personal space

**Responsible**

Pupils have the responsibility to take care of school property and equipment

Staff have the responsibility to support pupils and keep them safe

Pupils have the responsibility to support the smooth running of the tuck shop, dining hall and games

Staff have the responsibility to assist pupils who need help with their responsibilities

**Included**

Pupils have the responsibility to include all others

Staff have the responsibility to give pupils the opportunity to show their talents

Pupils have the responsibility to value all others

Staff have responsibility to recognise positive behaviour and achievement

**Positive behaviour recognition**

**Playground**

All positive behaviour will be recognised by staff. Once a week every playground staff member will select someone who has respected the policy and their name will be put forward for a prize giving session at assembly which will be held once a month. They will receive a certificate and reward as a recognition of their positive actions in the playground.

**Lunch hall**

Once a fortnight every lunch hall staff member will select four people who have respected the policy to sit at the golden table in the lunch hall. Everyone selected will receive an invitation at Thursday assembly to join the table on Friday.

**Procedures for when the policy is not respected:**

|  |  |
| --- | --- |
| **ACTION** | **OUTCOME** |
| **It is suspected that the policy is not being followed or there has been an incident** | **Restorative Conversation**  **Support staff will ask you these kinds of questions:**   1. **What has happened?** 2. **Who has been affected?** 3. **How do you feel and what do you think?** 4. **How can we make it right?** |
| **You have not followed the policy once** | **Verbal warning given** |
| **You continue to behave in a way that does not follow the policy:**  **Stage 1**  **Stage 2**  **Stage 3** | **5 minutes on the bench**  **10 minutes on the bench**  **15 minutes on the bench** |
| **A serious incident occurs** | **Any or all of the above sanctions could apply alongside a written report which will be shared with the senior management team** |

**Restorative Practice**

**Restorative Practice is a way of approaching conflict and repairing harm. It encourages everyone involved to understand what has happened following an incident and what can be done to make things better. It gives the person who has caused harm an opportunity to take responsibility for their behaviour and do what they can to repair harm. It gives the person who has been harmed an opportunity to explain how they feel and help the process of moving forward. It is a fair way of approaching conflict that focuses on cooperation, respect and a reduction in future harm.**

**Why do staff ask Restorative questions?**

**These are the Restorative questions that staff might ask you following a disagreement or dispute in the playground:**

1. **What has happened?**
2. **Who has been affected?**
3. **How do you feel and what do you think?**
4. **How can we make it right?**

**Restorative Practice is based on four *principles*:**

**RESPECT- listening and valuing others thoughts, feelings and opinions**

**RESPONSIBILITY-taking responsibility for your own actions**

**REPAIR- discussing how to repair harm that has been caused to others**

**MOVING FORWARD- drawing a line under events and learning how to move forward positively**

**By asking Restorative questions staff are helping all pupils in the playground to act in a respectful way that meets the four Restorative principles and this can have positive results for the whole school.**

**Acknowledgments**

**This Policy was created by support staff who work in the playground and lunch hall at St. Andrews primary school with the support of Fiona Shaw (Trainee Educational Psychologist).**

**Guiding policies and legislation**

**Getting It Right for Every Child (Scottish Government, 2005)**

**Curriculum for Excellence (Scottish Executive, 2004)**